



## SWISS GARDENS PRIMARY SCHOOL CURRICULUM MAP OVERVIEW Reviewed summer 2016

YEAR GROUP	Autumn		Spring		Summer	
Reception	<b>Pleased to meet you!</b>	<b>Emergency 999</b>	<b>Going on a Journey</b>	<b>Dinosaurs</b>	<b>Growing &amp; Changing</b>	<b>Minibeasts</b>
<b>Outline of the theme</b>	Settling in, getting to know each other, learning routines of the school.  Harvest Visit – The Co-op	Fire Safety Role of Policeman Role of Lollipop Man Road Safety Be Bright, Be safe!	Finding out about other countries, cultures and traditions  Chinese New Year Visit – Train Trip to Worthing	Fact finding about dinosaurs, the different kinds of dinosaurs, key features about different dinosaurs.	How we have changed since we were a baby.  How things grow and change over time.  Farms	Poetry Local history and local environment  Visits: Church, Sea life centre, Shoreham beach
<b>Key text</b>	Starting School Winston the Book Wolf Oliver's Vegetables Oliver's Milkshake Oliver's Fruit Salad	Burglar Bill Cops and Robbers Francis the Firefly Christmas stories	Stories from around the world. Chinese New Year Tale	Dinosaurs and all that Rubbish. Michael Recycle Dinosaur Poems Harry and his bucketful of Dinosaurs	Rosie's Walk What the Ladybird Heard Titch The Three Little Pigs The Three Little Wolves and the Big Bad Pig	Eric Carle stories – The Very Hungry Caterpillar Minibeast Poems
Subject areas	<b>Autumn term 1</b>  <b>Communication &amp; Language</b> - Phonics - Retelling story of Oliver's Vegetables  <b>Literacy</b> - Phonics - Writing names - Sequencing a familiar story. - Shopping lists - Instructions/ - Recipe for making soup	<b>Autumn term 2</b>  <b>Communication &amp; Language</b> - Phonics - Listening to visitors – police, fire, lollipop  <b>Literacy</b> - Handwriting letters - Firework words - WANTED poster - First Aid form - Letter for Santa	<b>Spring term 1</b>  <b>Communication &amp; Language</b> - Phonics - <b>MFL</b> – Greetings in other languages, numbers to 10 in different languages - Listening to visitors  <b>Literacy</b> - Introduce Guided	<b>Spring term 2</b>  <b>Communication &amp; Language</b> - Phonics - Descriptive language  <b>Literacy</b> - Guided reading - Dinosaur clues - Writing letters to Mummy Dinosaur - Writing descriptive words for different dinosaurs	<b>Summer term 1</b>  <b>Communication &amp; Language</b> - Phonics - Sharing My History timelines - Discussing differences between babies and us when have babies visit. - Retelling Rosie's Walk	<b>Summer term 2</b>  <b>Communication &amp; Language</b> - Phonics - Retelling the story of the Very Hungry Caterpillar  <b>Literacy</b> - Guided reading - Holiday news - Recount of Woods Mill trip - Minibeast Fact Sheet - Life cycle of a

	<p><b><u>Understanding of World</u></b></p> <ul style="list-style-type: none"> <li>- ICT – Skills</li> <li>- Use of senses – Senses House</li> <li>- Making soup and discussing differences</li> <li>- Tasting soup and fruit salad and discussing preferences</li> <li>- Where do fruit and vegetables grow?</li> <li>- Digging for veg in garden</li> <li>- Harvest time</li> </ul> <p><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>- Drawing our family</li> <li>- Painting ourselves</li> <li>- Potato printing</li> <li>- Pastel pictures of fruit and vegetables</li> </ul>	<p><b><u>Understanding of World</u></b></p> <ul style="list-style-type: none"> <li>- People who help us in the school/ community.</li> <li>- Fire safety</li> <li>- ICT – Firework picture</li> <li>- Road safety week – road signs</li> <li>- Be bright, be seen ICT game</li> <li>- Ice balloons – How they melt and change shape</li> </ul> <p><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>- Firework paintings</li> <li>- Police badge</li> <li>- High visibility jacket</li> <li>- Road safety paintings</li> <li>- Collaborative collage of people who help us – police, fire, lollipop man, paramedic</li> <li>- Christmas – cards, calendars, decorations</li> </ul>	<p>Reading</p> <ul style="list-style-type: none"> <li>- Introduce independent writing of holiday news</li> <li>- Making bus passes, train tickets</li> <li>- List of things to go in a suitcase</li> <li>- Making passport</li> <li>- Writing postcards</li> <li>- Write account of train trip</li> <li>- Shopping list of making pancakes</li> <li>- Writing name in Chinese</li> <li>- Writing own version of The Pancake</li> </ul> <p><b><u>Understanding of World</u></b></p> <p>Local geography</p> <ul style="list-style-type: none"> <li>- Where is the school? What I can see on way to school?</li> <li>- Where are others countries we have been to/ parents have come from?</li> <li>- Customs and traditions, how other people celebrate</li> <li>- Tasting food from other countries</li> <li>- Introduce Beebots</li> </ul>	<ul style="list-style-type: none"> <li>- Non-fiction texts</li> <li>- Dinosaur Fact Sheets</li> <li>- Poetry</li> <li>- Signs of Spring book</li> </ul> <p><b><u>Understanding of World</u></b></p> <p>ICT – Splosh Dinosaur pictures</p> <ul style="list-style-type: none"> <li>- Recycling</li> <li>- Dinosaur facts</li> <li>- Sorting materials</li> </ul> <p><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>- Painting Dinosaurs</li> <li>- Collaborative collage of dinosaur using rubbish</li> <li>- Observational drawing of daffodil</li> <li>- Easter cards</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>- Guided reading</li> <li>- Holiday news</li> <li>- Chick diary</li> <li>- Labelling body parts</li> <li>- Writing account of baby visit</li> <li>- I can books</li> <li>- Retelling 3 little pigs story</li> <li>- Information books</li> </ul> <p><b><u>Understanding of World</u></b></p> <ul style="list-style-type: none"> <li>- How things change over time.</li> <li>- How we have grown and changed – sequencing pictures</li> <li>- Sorting healthy/treat foods</li> <li>- What happens when we plant seeds.</li> <li>- Matching baby animals to their mums</li> <li>- Bible stories</li> </ul> <p><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>- Farm animal paintings</li> <li>- Making seed packets</li> </ul>	<p>butterfly</p> <ul style="list-style-type: none"> <li>- Poetry</li> </ul> <p><b><u>Understanding of World</u></b></p> <ul style="list-style-type: none"> <li>- Life cycle of a butterfly</li> <li>- Labelling insects</li> <li>- Bug hunt books</li> <li>- ICT – Minibeast garden</li> <li>- Honey tasting</li> <li>- Floating and sinking</li> <li>- Bible stories</li> </ul> <p><b><u>Expressive Arts &amp; Design</u></b></p> <ul style="list-style-type: none"> <li>- Colour mixing</li> <li>- Matisse – The Snail</li> <li>- Minibeast paintings</li> <li>- Symmetrical patterns</li> <li>- Spirals and webs</li> </ul>
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	<p><b><u>Music Express</u></b></p> <p><b><u>PE</u></b> Write Dance Scissor skills Cutting fruit and veg Gym</p>	<p><b><u>PE</u></b> Handwriting Write Dance Firework dance Gym</p>		<p><b><u>PE</u></b> Clay Dinosaurs * Dance</p> <p>* one chosen depending on number of weeks in term</p>	<p><b><u>PE</u></b> Clay farm animals * Gym &amp; Games</p>	<p><b><u>PE</u></b> Clay minibeasts * Athletics</p>

## Whole school theme weeks. *2-3 full weeks a year on rotation of need.*

HISTORY – For example: Victorians- schools and innovation



Stone age to the Iron age “ Tools and terror” Cave Man Dave “



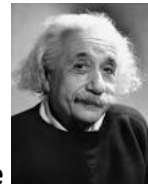
CREATIVE ARTS- arts projects on a theme including: music, ceramics, textiles, drama



GEOGRAPHY- Volcanoes and weather



STEM WEEK- Cross curricular- Science (Forces) Maths Technology & Creative



FAITH WEEK- Cross curricular- Faiths and feelings/ PSHCE/ Diversity

