

Pupil Premium Strategy in respect of the Pupil Premium allocation 2018 -2019

The Pupil Premium for the academic year 2018 – 2019

The school has a Pupil Premium budget of £91080 plus £5727 for Pupil Premium Plus for the academic year which is 96807 in total.

Summary of the main barriers to educational achievement faced by some of the eligible pupils of the school

- Speech and Language
- Mental Health and well-being – inc. attachment
- Literacy levels and experiences
- Maths levels and experiences
- Enrichment opportunities outside the school
- Prior attainment
- Specific learning difficulties
- Self esteem
- Attendance
- Financial pressures
- Quiet space for homework
- Access to IT

How the Pupil Premium allocation is to be spent to address those barriers and the reasons for that approach

Continuing to raise profile with all staff to ensure progress of PP children as individuals and a group is carefully tracked. That Governors and senior leaders hold all staff to account and PP teacher oversees.

Type of Provision/ Which barrier is being addressed?	Definition	Monitoring of Impact	Cost
Pupil Premium Teacher (Dependent on child's needs)	Pupil Premium teacher: monitoring progress of all PP, PP+ and Ever 6 children through scrutinising data, meeting with staff termly, working with small groups within classes in Maths, Nurture Group, running staff meetings, organising snacks for KS2, organising Team meetings, planning and monitoring interventions, discussions with school Play and Filial therapist , attending community meetings, running parents events including working with their children on various ways of helping their learning in curriculum subjects and community service involvement for supporting parents. , meeting with the Governors' SEN, PP and Safeguarding committee, outside agencies etc.	Performance management by INCO. Regular team meetings. Reporting to Governors.	Overall staffing: £64080

HLTA (Dependent on child's needs)	Running small groups for gross and fine motor skills, Literacy lessons, Toe by Toe, Speech and Language programmes, 1-1 reading, nurture group etc.	Performance management Liaison with INCO and PP Teacher. Children meeting their targets.	Overall staffing: £64080
HLTAs (Dependent on child's needs)	Small group interventions Individual reading In class support	Performance management Children meeting their targets.	Overall staffing: £64080
TAs	All Teaching Assistants are supporting children within classes, including Pupil Premium children	Performance management Children meeting their targets	Overall staffing: £64080
Speech and Language Therapist (Speech and Language)	Working with 1 child per 45 minute session, targets created specifically for each child – weekly or bi weekly depending on child's needs. Mrs Bolton works with child on their programme	Child meets targets and new ones are set. Liaison with INCO. HLTA (Mrs Bolton) works with child on their targets	£5760
Play Therapy (Mental health)	Trained play and filial therapist works with child, sometimes with family, 45 minute session once a week.	Teacher and child's parent complete a questionnaire before block of therapy begins and when therapy block ends.	£12600
Dyslexia Teacher (Specific Literacy difficulties)	Expert teacher in Dyslexia working with individual children on their Literacy	Targets set by Dyslexia teacher, regular discussion with HLTA, discussion with	£2025

	skills, 45 minutes once a week. Liaises with Mrs Bolton (HLTA) after weekly sessions.	child's class Teacher carried out by PP teacher.	
Assessment for SEN (Specific Learning difficulties)	Child screened by Educational Psychologist for specific learning difficulties, for evidence for EHCP. Child screened by other professionals.	Report produced which goes towards EHCP. Report produced which informs the class teacher and anyone else involved with interventions for that child of child's specific need.	£400 per report x3 = £1200
Specific Maths Intervention	1stclass@number 1 intervention TA trained in running the intervention for small groups of 4, initially in Year 2 and then into other Year groups depending on need.	Children assessed and entrance and exit to measure impact. Lis Telcs to be Link Teacher.	Overall staffing £64080 Course cost: £1000
KS2 Snack (Financial pressures)	Low sugar cereal bars or fruit provided for all PP KS2 children at first break.	Children more able to concentrate as not going hungry.	£1500
Homework Club (Warm quiet space for Homework/access to IT)	PP teacher runs Homework Club for Year 6 PP children to give them quiet warm space for working in, where they can use laptops to complete homework, research current units of work. Snack and drink provided.	Children achieve their potential by having access to similar environment to their peers.	£100

Parents Events (Any of above as it depends on the subject of the event)	PP teacher holds events for parents based on children's needs.	Feedback from parents after event.	£150
Enrichment opportunities outside the school (Financial pressures)	Parents financially supported so that children can take part in trips and residential.	Children able to participate in trips.	£2565
Support for Pupil Premium Plus children (Dependent on child's needs)	Specific resources for children Supporting adoptive parents, through meetings, discussion, and liaison with agencies.	Children and families supported.	£5727
			TOTAL: 96807

How we will measure the impact and effect of our expenditure of the Pupil Premium Allocation on children's progress?

Miss Telcs, the Pupil Premium Teacher, will track children's progress on the school's assessment windscreens. These are updated half termly. She will also look at entry and exit assessments where published intervention programmes are used e.g 1stClass@Number.

She will meet termly with teachers to plan what interventions will happen in the classroom and what else needs to happen for each child to achieve their potential and to raise each child's aspirations.

From starting points to analyse progress on a half termly basis.

Dates for review of our strategy:

All meetings held on Mondays at 1.15 in Headteacher's office