



## **Swiss Gardens Primary School Policy on the use of Pupil Premium in 'Closing the Gap' for Socially Disadvantaged Pupils**

### **School vision**

Swiss Gardens Primary School: We learn and grow together to achieve our best.

The targeted and strategic use of pupil premium will support us in achieving our vision.

### **Pupil Premium Funding**

This is received for a number of groups within the school, children:

- Who are in receipt of FSM (Free school Meals) or have been in the past six years
- Who are Looked After (LAC)
- Who are adopted
- Whose parents serve, or have served in the Forces.

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of our pupils through quality first teaching.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals, will be socially disadvantaged
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.
- Pupil premium funding will be allocated following an analysis of each individual's needs which will then match the child's needs to interventions.

### **Provision**

- The range of provision the Governors may consider making for this group could include:
  1. Facilitating pupils' access to education and school life
  2. Facilitating pupils' access to the curriculum and the wider curriculum
  3. Support for the provision made in the classroom
  4. Additional teaching and learning opportunities

- All our work through the pupil premium will be aimed at accelerating progress moving children to, at least, age related expectations

## Reporting

- It will be the responsibility of the Headteacher, in liaison with Lis Telcs, the Pupil Premium Teacher, to produce regular reports for the Governors' curriculum, standards and welfare sub committee on:
  - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
  - an outline of the provision that was made since the last meeting
  - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- It will be the responsibility of the Chairperson of the SEN safeguarding and Pupil Premium sub committee to ensure this information is made known to the full governing body
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education (TBC) and published on the school website.
- The Governor who has oversight of Pupil Premium is **Jo Taylor/Kinsgley Wildman**

### Success Criteria

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated termly.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged, vulnerable children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

## **Appeal**

Any appeals against this policy will be through the governor's complaints procedure

October 2016